

## Early Entrance to Kindergarten Application

As stated in A Parent's Guide to Early Entrance to Kindergarten, early entrance is designed for the exceptional child who is both academically ready as well as developmentally mature when compared to others his or her chronological age. The purpose of the early entrance process is to help identify children with above average intelligence, accelerated academic skills and well developed social emotional status for which early entrance would be in their best interest in order to address their educational needs.

Please complete this application once you have read A Parent's Guide to Early Entrance to Kindergarten and agree that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement and should be considered as a candidate for early admission to kindergarten. A copy of the child's birth certificate must accompany this application.

*Completion of this application does not guarantee early acceptance into Kindergarten. This information will be used by the acceleration committee to assist in reaching a decision concerning the student.*

Child's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Address \_\_\_\_\_  
Street City Zip

Name of Custodial Parent(s)/Guardian(s) \_\_\_\_\_

Telephone Number(s) \_\_\_\_\_

**Preschool Experience** (Please attach Preschool Report Card if available)

Name of School/Program	Dates of Attendance	# of Hours/Week
_____	_____	_____
_____	_____	_____

Has your child previously been administered any academic/cognitive assessment? \* \_\_\_\_\_

If no, your child will be administered the Iowa Acceleration Scale or the Stanford Binet Assessment

If yes, administered by: Preschool \_\_\_\_\_ or Privately (please name) \_\_\_\_\_

Name of test: \_\_\_\_\_ Date administered \_\_\_\_\_

Test results: \_\_\_\_\_

*\*Please attach a copy of the results or have a copy of the results mailed to:*

*Miami View Elementary, % Director of Special Services, PO Box Z, South Charleston, OH 45368*

1) Please indicate the early childhood traits that may demonstrate your child is advanced for his/her age:

- |  |  |
|--|--|
| <input type="checkbox"/> Early speech development        | <input type="checkbox"/> Use of advanced vocabulary                                |
| <input type="checkbox"/> Keen observational skills       | <input type="checkbox"/> Early reading (common signs/sight words, beginning books) |
| <input type="checkbox"/> Strong memory                   | <input type="checkbox"/> Walked early, well developed use of hands for activities  |
| <input type="checkbox"/> Asks many questions; is curious | <input type="checkbox"/> Ability to concentrate on tasks for long periods of time  |
| <input type="checkbox"/> Good sense of humor             | <input type="checkbox"/> Ability to recognize patterns and relationships           |

Other indicators:

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2. Why do you feel that your child would be ready for a kindergarten program? Please comment on your child's social behavior, attitude towards learning, academic skills, ability to follow routines, etc.

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3. Please check the following skills that your child currently exhibits:

- |   |  |
|---|--|
| <input type="checkbox"/> Points to correct letter when named  | <input type="checkbox"/> Names letters                                     |
| <input type="checkbox"/> Identifies beginning sounds          | <input type="checkbox"/> Identifies basic sight words                      |
| <input type="checkbox"/> Recognizes first name                | <input type="checkbox"/> Prints first name                                 |
| <input type="checkbox"/> Recognizes last name                 | <input type="checkbox"/> Prints last name                                  |
| <input type="checkbox"/> Tells simple story from pictures     | <input type="checkbox"/> Retells a simple story in sequence                |
| <input type="checkbox"/> Follows two-step directions          | <input type="checkbox"/> Understands and names rhyming words               |
| <input type="checkbox"/> Identifies numerals 0 – 20           | <input type="checkbox"/> Orally counts from 0 – 20                         |
| <input type="checkbox"/> Counts 10 objects                    | <input type="checkbox"/> Sorts by category (size, shape, color)            |
| <input type="checkbox"/> Identifies basic shapes              | <input type="checkbox"/> Identifies basic colors                           |
| <input type="checkbox"/> Draws/copies basic shapes or letters | <input type="checkbox"/> Completes fine motor tasks (cuts, pastes, writes) |
| <input type="checkbox"/> Shares with others                   | <input type="checkbox"/> Takes turns                                       |
| <input type="checkbox"/> Maintains self-control               | <input type="checkbox"/> Works independently                               |

4. Does your child participate in any activities or lessons (dance, art, sports, music, etc.)? \_\_\_\_\_  
If yes, please list: \_\_\_\_\_

5. How does your child approach a challenging task? Please provide an example. (If your child frustrated or disinterested when presented with new challenges? Does your child actively seek and persist in new and rigorous challenges?)

6. How does your child handle frustration? \_\_\_\_\_

7. How does your child interact with adults, specifically authority figures? \_\_\_\_\_

8. How does your child relate to his/her age peers? \_\_\_\_\_

9. Describe your child's preferred playmates and activities: (For example, does he/she prefer same age children, younger children, older children, group activities, small groups, individual play)?

10. Please share any other relevant information that will assist us in assessing your child's readiness for Kindergarten (use the back page or separate page if needed)

## Permission for early entrance screenings

In giving my permission for Early entrance into Kindergarten screenings, I understand that any or all of the following may occur:

1. Request for information from the child's preschool or daycare facility.
2. Appropriate assessments administered by Southeastern Local School District.
3. Observations of my child.
4. Interviews with caregiver and/or parent/guardian

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

Your signature indicates you have read and understood the contents of A Parent's guide to early entrance to Kindergarten

Please return this application along with a copy of the birth certificate to:

Miami View Elementary  
Attn: Tim Bell  
Director of Student Services  
PO Box Z  
South Charleston, OH 45368

Deadline for Completion and Submission  
**August 1**  
prior to the school year admission is requested

### IMPORTANT

Very few children qualify for early entrance for kindergarten. Surveys of local school districts show around 5% of those that apply for early entrance meet the standards needed to begin. Please make sure you proceed with childcare arrangements as a contingency. If you are selecting a preschool, you should register as you normally would if your child wasn't attending kindergarten. But let the preschool know that your child is being screened for early entrance to kindergarten.

## **A Parent's Guide to Early Entrance to Kindergarten**

### **Is early entrance to kindergarten the best choice for my child?**

Early entrance should be viewed as a means of meeting a child's needs as a whole. The key to determining whether or not early entrance is appropriate for a child is his or her developmental readiness. This includes not only academic ability but social maturity, personal development, and motor skills.

Early entrance is designed for the exceptional child who is both academically ready, as well as, developmentally mature when compared to others his or her chronological age.

Some questions you should ask yourself when considering early entrance:

- Is my child capable of working in a classroom setting with children who are one or two years older than he or she?
- Will my child become frustrated with their placement either academically or developmentally?
- What are the long term impacts as my child progresses through their educational career (e.g. participating in extracurricular and other curricular activities with students that are older, graduating high school at an early age, starting college at a younger age)?
- Is early entrance a want not a need? Early entrance is not designed as a replacement for childcare. Preschool or daycare may be a better option for your child.
- Does my child have ability *and* achievement skills? Some children have high level abilities at an early age simply because of their access to opportunities and environment. Early entrance is designed for the child that has high ability but also and easily achieve new material when presented to him or her.
- Do I understand the expectations of kindergarten students today?

### **What is expected of students in kindergarten today?**

Kindergarten has changed considerably since you were in school. The expectations for kindergarten students are higher and their program is much more demanding. Here are some guidelines of what to expect:

You can access the *Early Learning Standards* on the Ohio Department of Education Website. This is an excellence resource to determine if your child is on track academically, socially, emotionally, and physically prior to entering kindergarten.

Search for : *Ohio Department of Education*

Type in the Search tab on ODE website: *Early Learning Standards*

The Ohio Department of Education provides parents with a Kindergarten Readiness Checklist, which can also help you determine if your child is ready for kindergarten. A copy of the list is below. Ask yourself the following questions:

Physical Skills	Health and Safety Needs	Personal Needs	Social and Emotional Needs
<i>Does your child...</i>	<i>Has your child...</i>	<i>Without your help, can your child....</i>	<i>Does your child...</i>
enjoy outdoor play such as running, jumping, and climbing?	had required shots?	use the bathroom?	play well with other children?
draw and trace basic shapes?	had a dental exam?	wash his or her hands?	separate from a parent without becoming upset? (for a significant length of time)
cut with scissors?	had a vision exam?	brush his or her teeth?	share with other children?
bounce a ball?	learned his/her own first and last name?	use a tissue to blow his/her nose?	care about the feelings of others?
ride a tricycle?	learned the first and last name of parent(s)?	button and zip up pants and shirts?	follow routines?
	learned to watch for cars when crossing the street?	put on and take off coat?	put toys away when asked?
	developed a set routine for going to bed?	tie and/or velcro shoes?	
	follow rules of safety?		

Once a decision has been made for early entrance, the choice is difficult to reverse. Kindergarten at Southeastern Local School District is a full-day, everyday program. Students are expected to participate in the entire kindergarten program throughout the school year.

### Process

If you believe your child is a good candidate for early entrance, fill out the early entrance application and return it to Miami View Elementary.

After the application is received, the school will follow the early entrance guidelines listed in the parent handbook on the school website.